



COURSE SPECIFICATION

Course Aim and Title	MSc Football Coaching and Analysis
Intermediate Awards Available	Postgraduate Certificate (PGCert) Postgraduate Diploma (PGDip)
Teaching Institution(s)	UCFB GIS Manchester (Face to Face, Distance (with attendance)) QAA Characteristics Statement for Master's Degrees Wembley (Face to Face, Distance (with attendance)) GIS Global Study Locations (Distance (with attendance))
Alternative Teaching Institutions (for local arrangements see final section of this specification)	n/a



Course

Evaluate and synthesis data in an applied context.
Show how to apply strategic and tactical skills to complex football problems.
Analyse complex sport industry issues critically and rigorously and make recommendations based on the evidence assembled.
Apply cognitive skills of critical reasoning, debate and interpretation of published literature and research findings.

Subject-Based Practical skills

Communicate effectively both in writing and electronically as well as showing listening skills, the ability to present and negotiate with team members.
Critically evaluate practice and that of performers with the intention to engage in innovative activities linked to enhancing performance of self.
Demonstrate a range of practical skills that are important to an effective professional coaching environment.
Critically analyse different perspectives within applied football match analysis.
Engage in critical thinking, analysis, synthesis and decision-making.
Demonstrate a critical understanding of the principles of play within football.
Effectively evaluate sport industry issues and make meaningful and strategic recommendations for the sector.
Construct, design, and deliver presentations which highlight logical thought, critical evaluation and reflection.

Skills for life and work (general skills)

Engage in critical thinking, analysis, synthesis and decision-making.
Communicate information clearly and coherently in a range of forms relevant to intended audiences.
Manage time effectively in order to meet deadlines and achieve performance targets.
Critically reflect upon perception of social competence within coaching practice in order to compose an action plan for future development of coaching practice.
Identify access, evaluate and apply electronic resources to address problems and questions.
Demonstrate effective communication skills associated with evidence-based material.
Demonstrate a range of leadership and communication skills in a football context.
Demonstrate self-directed capacity to plan, design, monitor, and present an applied investigation, enhancing inter- and intra-personal capabilities as a sector employee
Exhibit computer-aided research skills that promotes the effective analysis and presentation of project findings.



Learning and Teaching

This course is delivered at excellent professional sporting venues similar to those in which students aspire to work. A diverse range of learning and teaching approaches are used as appropriate to each module. Across the course students benefit from regular contact through lectures, seminars, workshops, tutorials and practical sessions. In addition to timetabled classes for each module, students will also attend a weekly personal tutorial session. Some of these tutorial meetings will be conducted in a group, with others conducted one-to-one contact with a tutor. Proactive use of the VLE and mobile technologies engages students with the broader knowledge base upon which the course is built. Integration of theory and practice is consistently emphasised to support authentic learning, wherever possible utilising problem-based approaches, live case studies, client challenges and practical coaching sessions.

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- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7 Equivalent in standard to a Master's degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

Level	UEL Module Code	Module Title	Credit
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A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this course is 180 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

Course Specific Regulations

n/a

Typical Duration

It is possible to move from full-time to part-



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